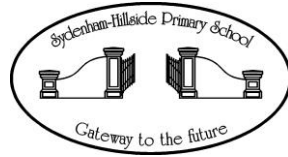


# Sydenham-Hillside Primary School No3559



## Curriculum Framework Policy

### Rationale

Curriculum covers all the arrangements the school makes for student's development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Sydenham-Hillside Primary School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs based on the Victorian Curriculum. Sydenham-Hillside Primary school will develop curriculum plans and scope and sequence documents to map out the curriculum structure based on the Victorian Curriculum.

### Implementation

- Sydenham-Hillside will recognise and respond to the diverse needs of students when developing its curriculum programs and planning.
- Sydenham-Hillside will comply with all Department of Education and Training (DET) guidelines about the length of student instruction time required in Victorian schools.
- The Victorian Curriculum will be implemented from Year Prep -6 at Sydenham-Hillside Primary School.
- DET and Sydenham Hillside Primary school place a high priority on the teaching of Health and Physical Education, Languages, Science and EAL.
- School curriculum programs are designed to enhance effective learning.
- Teaching and learning programs will be resources through Program budgets

### Program

- Sydenham-Hillside will provide a variety of programs that will address the specific needs of students in relation to gender, learning needs, disabilities and impairments, giftedness and EAL.
- Sydenham-Hillside will identify and cater for the individual needs of particular cohorts of students when developing curriculum plans.
- Collaboration with relevant staff in the curriculum area will be sought when determining programs for the following year.
- Victorian Curriculum documents will be used as a framework for curriculum development and delivery at Years P-6 in accordance with DET policy and guidelines.
- Sydenham-Hillside will complete a yearly audit of the curriculum. This will enable professional learning Teams to audit the curriculum and to inform future curriculum planning.
- DET requirements related to teaching Health and Physical Education, Languages and EAL will continue to be implemented as far as annual resources will allow.
- The use of ICT will be integrated across the curriculum to support improvement of teaching and learning outcomes.
- Leading teachers will be required to review policy statements and prepare a comprehensive annual program budget and submit these to the Business Manager and School Council to be approved.
- Appendix A: Curriculum Plan – Including Time Allocation

## Evaluation

This policy will be reviewed annually or more often if necessary due to changes in DET regulations or circumstances.

This policy has been ratified by School Council on 23/02/2017

Principal \_\_\_\_\_

School Council President \_\_\_\_\_

## Appendix A

### Curriculum Plan: Including time allocations

Sydenham-Hillside Primary School curriculum program is based on the Victorian Curriculum. The timetable is based around 25 teaching hours per week, in 50 minute blocks. A minimum of 10 hours per week is dedicated to the literacy block and 5 hours per week for Mathematics. An integrated studies approach will be used which will cross strands and domains to provide learning flexibility for students.

Year P-6 Curriculum Areas	Time allocation per week
English	10 hours
Mathematics	8 hours
Languages	50 minutes
Physical Education	50 minutes
Arts- Visual (Semester one)	50 minutes
Science (3-6) (Semester 2)	50 minutes
ICT	50 minutes
Library	50 minutes
Integrated Studies: Health, Personal and Social, Design technology, Humanities, Civics and Citizenship and Economics	2 hours