

SYDENHAM HILLSIDE PRIMARY SCHOOL

PARENT PAYMENT POLICY AND IMPLEMENTATION

PURPOSE

To ensure that parent payment practices are consistent, transparent and ensure that all children have access to the standard curriculum.

RATIONALE

The Victorian community shares a vision to build an education system that champions excellence and ensures that every child and young person has access to the opportunities to succeed in life, regardless of their background or circumstances.

Schools are best placed to make local decisions which ensure that all students can access a broad range of learning opportunities that support their expectations and promote their aspirations as they move through the education system. Parent contribution, in all forms, assists schools to provide an enriched learning and teaching program for every student and is highly valued by school communities.

Learning and teaching programs vary across schools based on local needs and circumstances and reflect each school's priorities, decisions and resources. This, in turn, informs the parent payment charges approved by school councils that may vary from one school to the next.

WHAT CAN SCHOOLS CHARGE FOR?

The Education and Training Reform Act 2006 provides for instruction in the standard curriculum program to be free to all students in government schools. School councils are responsible for developing and approving school-level parent payment charges and can request payments from parents¹ under three categories only- Essential Student Learning Items, Optional Items and Voluntary Financial Contributions.

Essential Student Learning Items are those items, activities or services that are essential to support student learning of the standard curriculum. These are items that the school considers essential for all students and which students take possession of. Parents may choose to provide the items themselves or buy the items from the school where practical and appropriate.

Optional Items are those items, activities or services that are offered in addition to or support instruction in the standard curriculum program. These are provided on a user-pays basis so that if parents choose to access them for students, they are required to pay for them.

Voluntary Financial Contributions

Parents can be invited to make a donation to the school for a general or specific purpose, e.g. school grounds projects, library fund or for new equipment. Only some Voluntary Financial Contributions are tax-deductible.

¹ Parent' in the policy has the same meaning as in the *Education and Training Reform Act 2006*, which is: 'parent', in relation to a child, includes a guardian and every person who has parental responsibility for the child including parental responsibility under the *Family Law Act 1975* of the Commonwealth and any person with whom a child normally or regularly resides.

The attached diagram "Understanding Parent Payment Categories" provides examples of items and materials under each category.

In implementing this policy, schools must adhere to the following principles:

PRINCIPLES

- **Educational value:** Student learning, aspirations and wellbeing are paramount when schools determine their parent payments practices
- **Access, equity and inclusion:** All students have access to the standard curriculum program and participation of all students to the full school program is facilitated
- **Affordability:** Cost to parents is kept to a minimum and is affordable for most families at the school
- **Engagement and Support:** Early identification and engagement strategies by the school ensure parents are well informed of the payment options and supports available for those experiencing hardship
- **Respect and Confidentiality:** Parents and students experiencing hardship are treated with respect, dignity, sensitivity and without judgement and the identity and personal information of all parents and students are kept confidential in respect to parent payments
- **Transparency and Accountability:** School parent payment practices are well communicated, clear and transparent and their impact on student programs and families are reviewed by school councils

COST AND SUPPORT TO PARENTS

When school councils consider the proposed requests for parent payments the cost is kept to a minimum and is affordable to most parents at the school.

School principals must ensure that:

- items students consume or take possession of are accurately costed
- payment requests are broadly itemised within the appropriate category
- parents are advised that they have the option of purchasing equivalent Essential Student Learning Items themselves, in consultation with the school
- information on payment options is available, accessible and easily understood to all parents so that they know what to expect and what supports they can access
- parents are provided with early notice of annual payment requests for school fees (i.e. a minimum of six weeks' notice prior to the end of the previous school year). This enables parents to save and budget accordingly.
- parents are provided with reasonable notice of any other payment requests that arise during the school year- ensuring parents have a clear understanding of the full financial contribution being sought
- the status and details of any financial arrangements are kept confidential and only shared with relevant school personnel
- parents experiencing hardship are not pursued for outstanding school fees from one year to the next
- use of debt collectors to obtain outstanding school funds owed to the school from parents is not permitted
- there will be only one reminder notice to parents for voluntary financial contributions per year

- Invoices/statements for unpaid essential or optional items accepted by parents are not generated more than monthly or according to the parent payment arrangement with the school.

SUPPORT FOR FAMILIES

Families may experience financial difficulties and may be unable to meet the full or part payments requested. Principals and school councils exercise sensitivity to the differing financial circumstances of students and their families when considering parent payment fees. There are a range of support options available to support and assist parents. These can be accessed through [“Cost support for families.”](#)

Consideration to hardship arrangements in respect to payment requests is provided to families experiencing long term hardship or short term crisis on a confidential, case by case basis. All schools have written hardship arrangements that include a proactive approach to providing support for parents experiencing financial difficulty.

All parents are provided the name and contact details of a nominated parent payment contact person at the school who they can discuss payment arrangements with.

ENGAGING WITH PARENTS

In respect to each school’s development of its parent payments, school councils will engage in effective communication with the school community and have strategies in place to ensure they are aware of and understand the needs and views of parents.

REVIEW OF POLICY IMPLEMENTATION

Schools will monitor the effectiveness and impact of the implementation of this policy at least annually as part of its ongoing improvement and report back to the school community.

The full Parent Payment Policy is available from the Department’s [School Policy and Advisory Guide](#).

Answers to the most commonly asked questions about school costs for parents see: [Frequently Asked Questions – For Parents](#)

Understanding Parent Payment Categories

Schools

What does the legislation say?

The Education and Training Reform Act (2006) provides for free instruction in the standard curriculum program to all students in government schools. The Act also empowers school councils to charge fees to parents for goods and services provided by the school to a child.

In the Act, a 'Parent' includes a guardian and every person who has parental responsibility for a child including parental responsibility under the Commonwealth Family Law Act 1975 and any person with whom a child normally or regularly resides.

What do schools pay for as part of 'free instruction'?



Free instruction is the teaching staff, administration and the provision of facilities in connection with the instruction of the standard curriculum program, including reasonable adjustments for students with disabilities.

The standard curriculum for Years F-10 means implementation of the Victorian Curriculum F-10.

The standard curriculum for senior secondary schools means a program that enables a student to be awarded a VCE or VCAL qualification.

What principles govern parent payment practice?

Educational Value | Access, Equity & Inclusion | Affordability

Engagement & Support | Respect & Confidentiality | Transparency & Accountability

Parents

What may parents be asked to pay for?

Schools can request payment for Essential Student Learning Items



These are items, activities or services that the school deems **essential** to student learning of the standard curriculum.

Where practical and appropriate, parents may choose to purchase items through the school or provide their own.

These may also be either:

Items the student takes temporary or permanent possession of

- e.g.
- textbooks, activity books, exercise books
 - stationery, book bags
 - student ID cards, locks
 - cooking ingredients students will consume
 - materials for final products that students take home (technology projects, build-your-own kits, dioramas)
 - Picture Exchange Communication Systems

Activities associated with instruction that all students are expected to attend

i.e. travel, entry fees or accommodation

- e.g.
- excursions
 - incursions
 - school sports
 - work placements

Parents can be asked to pay for items, activities and services in the three Parent Payment Categories:

Essential Student Learning Items, Optional Items and Voluntary Financial Contributions.

Schools determine how items, activities and services are classified within these categories based on the learning and teaching program of their school.

Schools can request payment for Optional Items

These are items, activities or services that are **optional** and are offered in addition to the standard curriculum.

Students may access these on a user-pays basis.

These may be either:

Items the student purchases or hires

- e.g.
- school magazines, class photos
 - functions, formals, graduation dinners
 - materials for extra curricular programs
 - student accident insurance

Activities the student purchases

- e.g.
- fees for extra curricular programs or activities, such as instrumental music tuition
 - fees for guest speakers
 - camps, excursions, incursions, sports
 - entry fees for school run performances

Items and/or materials that are more expensive than required to meet the standard curriculum

- e.g.
- use of silver in metal work instead of copper
 - supplementary exam revision guides

Support for families experiencing hardship is available at every school and each school has a parent payment contact person. See your school's policy for more information.

For more information on Parent Payments and Personal Devices, visit the DET website at: www.education.vic.gov.au

Schools can invite **Voluntary Financial Contributions** for



- e.g.
- Building or Library fund (Tax deductible)
 - Voluntary contributions for a specific purpose, such as equipment, materials, services.
 - General voluntary contributions

PARENT PAYMENT CHARGES

Essential Education Item - Bulk Classroom Requisites

These items are essential to classroom learning and enrich the children's experiences. We ask parents to assist with the purchase of these materials by contributing \$85 per student. An itemised list is below:

- Printing and photocopying (texts and assignments)\$20.00
- Cover paper A4, coloured paper A4 and cartridge paper, Butchers Paper\$20.00
- Japanese language materials.....\$18.00
- Art materials, eg clay, glaze, oil pastels, etc.....\$18.00
- Maths Resources – Numicon.....\$ 9.00

Total Classroom Requisites.....\$85.00

The School Diary is specifically designed and printed for our school. It is not available to be purchased anywhere else. The diary (A4 size) will be used for recording dates, daily reading signatures, notes and other communication to parents. It also provides relevant website addresses and useful learning support resources. The diaries will support the school home partnership and will be an important part of school life for your child. There will be other features of these diaries that are not available in commercially produced diaries.

School Diary \$9.00

Optional Education Items

Over the past few years 'Mathletics' has had a positive effect on students' number skills. The students who use the program regularly have improved their addition, subtraction and 'times tables' knowledge significantly. Students compete in a number skills game online with children all over Australia and in some countries overseas. The students love the program and it has great educational value.

The school is able to offer students 24 hour access to this program at a cost of \$8.00. If you were to purchase Mathletics out of school it would cost you \$99.00. More than 3.5 million students around the world use Mathletics. It covers State and National Curriculum with over 1000 learning activities and weekly reports email to parents.

Reading Eggs is an online reading program that makes learning and practicing essential reading skills a fun and motivating experience. Students and teachers will have access to over 2000 titles which can be read at home and school. Positive reinforcement is motivating students as they earn eggs for reading books, writing stories, completing comprehension quizzes and playing learning games.

The classroom teacher will supply your child with their individual password.

Services that are provided in addition to the 'standard' curriculum program

- Mathletics **\$8.00**
- Reading Eggs **\$8.00**

Voluntary Contribution

School Council members from Sydenham-Hillside Primary School would like to invite parents to make a voluntary payment to help support the school in developing new facilities for the school community. Your contribution will be very welcome and the funds will be allocated to projects at each campus. The School Council has suggested amounts of \$40, \$50, \$75 or another nominated amount. The changes to the 2017 program are in line with the DET requirements.

PAYMENT ARRANGEMENTS AND METHODS - Payment by instalments can be made using either options.

QKR	-	Download the App to your mobile device – see attached document
In person	-	at the campus office by Cash, Credit Card or EFTPOS
By Mail	-	Credit Card details

FAMILY SUPPORT OPTIONS

The staff and School Council are very aware of the financial pressures on families and thus we have endeavored to maintain costs to the barest minimum. A range of support options are available to parents who have difficulty making payments include:

- Various alternative payment options
- Access to State Schools Relief Committee support via the Campus Principals to assist with clothing/uniforms.
- Saver Plus (www.bsl.org.au/services/money-matters/saver-plus/#c476)
- CSEF – Camps, Sports & Excursions Fund.

CONSIDERATION OF HARDSHIP

Sydenham Hillside PS will provide support to parents experiencing hardship. Families who do not have an immediate capacity to pay are also able to enter into alternative and confidential payment arrangements with the school.

Sharon Nichols, Campus Principal at Sydenham Campus and Henry Nicdao, Campus Principal at Hillside Campus are the nominated parent payment contact persons who parents can communicate with by phone, email or in person about their financial situation and related difficulties in making payments.

Note: Sydenham Hillside PS could consider proactive strategies to engage with parents disconnected from the school who may be experiencing hardship, such as discreetly approaching families who may need support and special payment arrangements.

COMMUNICATION WITH FAMILIES

- A copy of the Parent Payment Policy can be located on the school website: www.sydenham.vic.edu.au
- A letter will be distributed in November each year to explain the school's fees and charges for the next year.
- Parents have the opportunity to raise any issues, make general inquiries about charges, or refer any complaints via a School Council member or Campus Principal.

MONITORING AND REVIEW OF THE POLICY

School Councils are responsible for developing and approving a school-level parent payment policy that is compliant with the Department's policy. Any issues, general inquiries or complaints will be identified and referred to School Council and be taken into account when decisions are being made on setting fees. This policy will be reviewed annually.

Principal: _____ School Council President: _____

Date of approval by School Council

20 October 2016